

# Midland ISD - PLC at Work® Districtwide Project

## Coaching Reflection

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School: Parker Elementary

Date(s) of Coaching Work: April 21, 2022

Please feel free to be succinct and use bullets while answering the reflection questions.

What was accomplished during this coaching visit?	<p>Visited grade-level collaborative teams.</p> <p><b>Kindergarten:</b> We created CFA around rhyming words. It's based on visual learning, will read the book, "Gruffalo" and students draw what is read.</p> <p><b>2nd Grade:</b> We worked on unwrapping math standard 2.3A (Measurement). We held a discussion on the importance of the whole team unwrapping vs. one person taking a target and sharing out with the team. A consensus was met; they would unwrap each standard together and have the conversations around the learning.</p> <p><b>3<sup>rd</sup> Grade:</b> We looked at an interim assessment and analyzed the standards and student outcomes. We held a discussion on Standards 3.6F (Inferencing), 3.1C (Author's Purpose); including question stems and strategies to ensure student learning.</p> <p><b>4<sup>th</sup> Grade:</b> STAAR Prep: Small group discussion; student needs behavioral and academic and breaking groups down by standard and resources</p> <p><b>5<sup>th</sup> Grade:</b> Student Accommodations and small groups for STAAR-Set SMART Goals for students needing extra time.</p> <p><b>6<sup>th</sup> Grade:</b> Extension activities were discussed for students who had already met the standards. STAAR test prep will begin in small groups by the student, by name and by target. We discussed Skill-Will-Effort and setting individual goals for students.</p>
Do you have any issues, concerns, or hurdles that you will be working on in future coaching visits?	<ul style="list-style-type: none"><li>• Teams are open to suggestions and learning more about the next steps in the PLC process.</li><li>• State Testing and End of Year Test Prep currently are on the minds of administrators and teachers.</li><li>• Teams began creating agendas for the last five minutes of their collaborative time for the next week.</li><li>• How do the KNOW and SHOW documents created by the district fit with the Learning Design Templates? This is a work in progress and will continue to work on how these documents can support the work</li></ul>
What are your next steps for your next visit?	Follow-up with teams

What homework did you leave the school to focus on until your next visit?	<p><b>Kindergarten:</b> Check data on CFA, great conversation around what proficiency will look and sound like for students.</p> <p><b>2nd Grade:</b> We will continue to unwrap standard 2.3A.</p> <p><b>3<sup>rd</sup> Grade:</b> Focus on strategies for inferencing using the resource “Comprehension Connection” (this was a district-wide training earlier in the year). We will review the science passage data next visit.</p> <p><b>4<sup>th</sup> Grade:</b> Differentiation of small groups for STAAR Test Prep - this will ensure we are meeting the individual needs of students</p> <p><b>6th Grade:</b> Effectiveness of their small intervention groups</p>
What support do you need as a coach from Solution Tree at this point?	None at this time
Additional Questions or Comments	N/A

