

Midland ISD - PLC at Work® Districtwide Project

Coaching Reflection

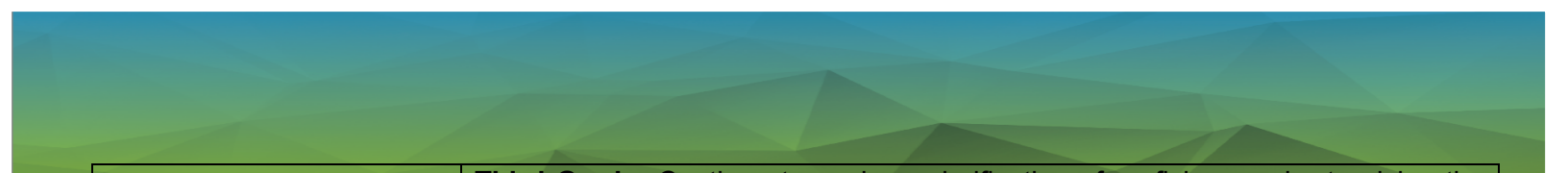
Associate Name: Barbara Coleman

School: Bowie Elementary

Date(s) of Coaching Work: April 20, 2022

Please feel free to be succinct and use bullets while answering the reflection questions.	
What was accomplished during this coaching visit?	<p>Met with all grade levels during their collaborative time. Topics and discussions were as follows:</p> <p>Kindergarten: Focused on TEK K.7C (plot and main events). They will begin flexible groups based on student needs.</p> <p>First Grade: We investigated comprehension strategies using the book <u>Comprehension Connections</u> by Tanny McGregor (The whole district received this book and training earlier in the school year). We then paced the comprehension unit for the remainder of the school year.</p> <p>Second Grade: We discussed giving an end-of-year reading benchmark. We discussed how the data would be used for student learning. We increased the rigor of how students demonstrate understanding of various types of texts; not just to identify but to give support of why and how each differs.</p> <p>Third Grade: Focused on TEK 3.6F (inferencing). We looked at individual student data and had discussions on how to support students and their needs.</p> <p>Vertical Teams for Grades 4-5-6</p> <p>Science: Discussion conducted on vocabulary across the grade levels and how we can get other specials to support the essential vocabulary</p> <p>Math: Teams shared strategies that could be scaffolded to support students when multiplying and dividing mixed fractions.</p> <p>Language Arts: Teachers asked questions on expectations for extension lessons (answering question #4). They shared that they could dive deeper into the “nice to know” TEKS and what that might look like.</p>
Do you have any issues, concerns, or hurdles that you will be working on in future coaching visits?	<ul style="list-style-type: none"> The district has worked on KNOW and SHOW documents for the essential standards. Will need to work on blending a learning design template with a KNOW and SHOW template. It seems like double work for teachers to do both templates. Possibly incorporate what is missing into the KNOW and SHOW-example: prior skills, vocabulary
What are your next steps for your next visit?	Work on aligning campus goals to team and teacher goals next year.
What homework did you leave the school to focus on until your next visit?	<p>Kindergarten: Will look at interventions for flex groups for story plot and main events.</p> <p>First Grade: How to use text evidence when making inferences.</p> <p>Second Grade: Will use levels of knowledge to make lessons more rigorous and utilize higher-order questioning skills.</p>





	Third Grade: Continue to work on clarification of proficiency prior to giving the assessment and acceptable answers for rubrics.
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What support do you need as a coach from Solution Tree at this point?	None at this time
Additional Questions or Comments	Third-grade team mentioned that possibly next year to have a more staggered intervention time (WIN) and a protected TIER I time, so students are not pulled throughout the day.

